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## **Guess Paper/ Important Questions**

Based on updated Syllabus, session 2024-25



By: Students of Kashmir



# **1.Physics**

#### Unit 1: Light - Reflection and Refraction (Marks: 08)

- 1. Define the laws of reflection. Explain image formation by a concave and convex mirror with ray diagrams.
- 2. Derive the mirror formula if  $\{1/f=1/v-1/u\}$
- 3. What are the sign conventions for spherical mirrors?
- 4. A concave mirror of focal length 15 cm forms an image 30 cm away from the mirror. Find the object distance.
- 5. Explain refraction through a glass slab and derive the formula for lateral displacement.
- 6. Define the refractive index. What are the conditions for no refraction?
- 7. Write the lens formula and derive it.
- 8. A convex lens has a focal length of 20 cm. Where should an object be placed to get an image at 60 cm?

#### Unit 2: The Human Eye and the Colorful World (Marks: 05)

- 1. Explain the power of accommodation of the human eye.
- 2. Name and explain any two defects of vision and their correction with ray diagrams.
- 3. Why does a glass prism disperse light but a glass slab does not?
- 4. Why do stars twinkle? Explain using the concept of atmospheric refraction.
- 5. Why does the Sun appear red at sunrise and sunset?

### Unit 3: Electricity (Marks: 06)

- 1. Define electric current, potential difference, and resistance. Write their SI units.
- 2. State and explain Ohm's law with an experiment.
- 3. Derive the formula for the equivalent resistance of resistors in series and parallel.
- 4. Two resistors of  $4\Omega$  and  $6\Omega$  are connected in parallel. Find the total resistance.
- 5. What is the heating effect of electric current? Derive the formula for electric power.
- 6. A heater of 1000W operates on a 220V supply. Find the current drawn and resistance of the heater.

#### Unit 4: Magnetic Effects of Current (Marks: 07)

- 1. State Oersted's experiment and explain its significance.
- 2. Draw the magnetic field lines for a straight current-carrying conductor and a solenoid.
- 3. Explain the force on a current-carrying conductor in a magnetic field.
- 4. Describe the working of domestic electric circuits with a neat diagram.
- 5. What happens when a current-carrying conductor is placed in a magnetic field? Explain with Fleming's left-hand rule.



## 2.Chemistry

#### **Unit 1: Chemical Reactions and Equations (Marks: 06)**

- 1. Define a chemical reaction. What are the characteristics of a chemical reaction?
- 2. Write the steps involved in balancing a chemical equation. Balance the following equation: Fe+H2O→Fe3O4+H2Fe + H\_2O \rightarrow Fe\_3O\_4 + H\_2
- 3. Explain different types of chemical reactions with examples:
  - Combination reaction
  - Decomposition reaction
  - Displacement reaction
  - Double displacement reaction
  - Oxidation and reduction
- 4. What is corrosion? Write its effects and methods of prevention.
- 5. What is rancidity? How can it be prevented?

#### Unit 2: Carbon and Its Compounds (Marks: 08)

- 1. Explain the covalent bonding in carbon with an example.
- 2. What are the allotropes of carbon? Write a short note on diamond and graphite.
- 3. Differentiate between saturated and unsaturated hydrocarbons. Give examples.
- 4. What is a homologous series? List its characteristics.
- 5. Explain the chemical properties of carbon compounds:
  - Combustion
    - Oxidation
    - Addition reaction
    - Substitution reaction
- 6. What are the properties and uses of ethanol and ethanoic acid?
- 7. Explain the cleansing action of soaps and detergents.

#### Unit 3: Metals and Non-metals (Marks: 07)

- 1. List the physical properties of metals and non-metals.
- 2. Explain the chemical properties of metals with respect to:
  - $\circ$  Action of water
  - Action of air
  - Reaction with acids
  - Reaction with salts
- 3. What is the reactivity series of metals? How does it help in predicting reactions?
- 4. Explain why metals are reactive in terms of their atomic structure.
- 5. What are ionic compounds? List their properties.
- 6. Describe the process of extraction of metals from their ores.
- 7. What is corrosion? How can it be prevented?

#### Unit 4: Acids, Bases, and Salts (Marks: 05)

- 1. Define acids and bases with examples.
- 2. Explain the chemical properties of acids and bases, including:



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- Reaction with metals
- Reaction with metal carbonates
- Reaction with metal hydrogen carbonates
- Reaction with metallic and non-metallic oxides
- 3. How do acids and bases react with water? Explain with equations.
- 4. What is pH? Why is it important?
- 5. What are salts? Give examples and their uses.
- 6. Write the chemical formulas of:
  - Sodium hydroxide
  - o Baking soda
  - o Washing soda
  - Plaster of Paris

## **3.Biology**

#### Unit 1: Life Processes (Marks: 08)

- 1. What are life processes? Name the basic life processes in living organisms.
- 2. Differentiate between autotrophic and heterotrophic nutrition. Give examples.
- 3. Explain the process of nutrition in human beings with a labeled diagram of the digestive system.
- 4. Describe the process of respiration in humans. Differentiate between aerobic and anaerobic respiration.
- 5. Explain the transportation of water and nutrients in plants.
- 6. How does the human circulatory system work? Explain with a diagram.
- 7. Describe the process of excretion in human beings and plants.

#### Unit 2: Control and Coordination (Marks: 06)

- 1. What is reflex action? Explain with an example.
- 2. Describe the structure and function of the human brain with a labeled diagram.
- 3. How does nervous tissue cause action in the body?
- 4. What are plant hormones? How do plants respond to stimuli?
- 5. Explain the role of hormones in animals.

#### Unit 3: How Do Organisms Reproduce (Marks: 06)

- 1. Why do organisms not create exact copies of themselves? Explain the role of variation.
- 2. Describe the different modes of asexual reproduction in unicellular organisms with examples.
- 3. Explain sexual reproduction in flowering plants with a labeled diagram.
- 4. Describe the male and female reproductive systems in humans.
- 5. What happens when the egg is not fertilized in humans? Explain menstruation.
- 6. What are sexually transmitted diseases (STDs)? How can they be prevented?

#### Unit 4: Heredity (Marks: 03)



- 1. What is heredity? Explain the accumulation of variation during reproduction.
- 2. Explain Mendel's experiments with pea plants and his contribution to genetics.
- 3. How are inherited traits expressed? Explain sex determination in humans.

#### Unit 5: Our Environment (Marks: 05)

- 1. How does human activity contribute to environmental pollution?
- 2. What happens when we add waste to the environment? How can we manage it?
- 3. What is an ecosystem? Explain its components with examples.
- 4. What are food chains and food webs? Explain with a diagram.
- 5. What is the ozone layer? How is it getting depleted? What are its effects?



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